

**Department of Biostatistics
Teaching Assistant Training Day
Web Resources**

On Being a Teaching Assistant

http://www.utoronto.ca/tatp/facilitation_tips.html

Nice concise tips

<http://www.umass.edu/cft/handbook/handbook.htm>

The TA Handbook. Comprehensive.

Teaching in Your Non-Primary Language

<http://id-www.ucsb.edu/IC/TA/ITA/title.html>

A nice handbook, including a section on useful phrasing for classroom communication. This website is comprised of bullet-points rather than complete concepts – it's designed to get you to buy their book.

<http://ftad.osu.edu/Publications/InternationalHandbook/PDFChapterlinks.html>

A comprehensive handbook for International Faculty and TAs. Very useful.

<https://secure ldc.upenn.edu/intranet/Annotation/MDE/guidelines/2003/dm1.html>

What is a discourse marker? How many different meanings can the word “so” have? Follow the links at the bottom for more info.

<http://www.cs.rochester.edu/research/cisd/pubs/1997/byron-heeman-eurospeech97.pdf>

A linguistics study on the meaning of various discourse markers - somewhat technical, but useful.

ASA resources

The American Statistician, Vol 59 No 1 February 2005

Special Section on Preparing Graduate Students to Teach Statistics:

Preparing Graduate Students to Teach Statistics: Introduction David S. Moore

A Course on Teaching Statistics at the University Level Andrew Gelman

Training Statistics Teachers at Iowa State University Amy G. Froelich; William M. Duckworth; W. Robert Stephenson

Training Graduate Students at Penn State University in Teaching Statistics W.L. Harkness; J.L. Rosenberger

TA Training at Virginia Tech: A Stepwise Progression Jeffrey B. Birch; J.P. Morgan

-continued on back-

Great Resources for Educators

<http://ctl.unc.edu/tfitoc.html>

I highly recommend Chapter 1 (on personal background and teaching and learning style), Chapter 2 (strategies for inclusive teaching), and Chapter 7 (on teaching international students). Selected chapters may also help with specific types of students.

<http://bokcenter.fas.harvard.edu/docs.html>

LOTS of great stuff, from audiovisual first aid to managing interracial hot spots in the classroom.

www.hcc.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm

Good resource for running a classroom, designing a course, etc.

<http://tip.psychology.org/>

Many teaching and learning theories presented in a fairly well organized fashion.

<http://www.active-learning-site.com/index.html>

A fun website on active learning.

<http://www.creativeteachingsite.com/teach3.htm>

On developing your teaching style. Helpful and concise.

<http://library.trinity.wa.edu.au/teaching/styles.htm>

Know your own learning style – it will influence the way you teach and the way you interact with students. I recommend the VARK and the Keirsey Temperament Sorter.

Creating your teaching portfolio

<http://ftad.osu.edu/portfolio/philosophy/Philosophy.html>

Begin developing your teaching portfolio for future prospective employers

http://orion.math.iastate.edu/wagner/Teaching_Portfolio.html

An online portfolio